HOW TO USE THE 15 DIGITAL FILM COMPETITION

Fit It Into Your Time Frame!

The i5 Competition can be implemented in many different ways including:

- In the classroom
- In an after school program
- As a team science project
- As a weekend project for students to work on outside of school

Customize It!

This competition can be customized for any time frame that you have available. The timeline for i5 is flexible and fluid, which allows it to be tailored to your individual schedule.

Our goal at the STEM Center is to assist you in completing the competition on your time!

Start Anytime!

While the video entries are not due until late March, the students can begin working on the competition at any time (students often start during the second half of the school year).

We Can Provide Help!

Carnegie Science Center representatives are available to work hands on with you to carry out i5. They can also visit your school and introduce the competition at any point throughout the school year.

We Can Provide Equipment!

In addition to assistance from representatives, the Carnegie Science Center also has a limited number of **iPads with the iMovie editing program** that may be used throughout the competition to film and edit the students' videos.

We will also work with you to develop a schedule for iPad use or to setup appropriate resources needed for the completion of the competition.

Sample Schedules for i5

Method	Part 1: Choosing a STEM Topic (~3 hours)	Part 2: Filmmaking & Cinematography (~2 hours)	Part 3: Filming and Editing (~4 hours)
In the classroom	4 classes x	3 classes x	5 classes x
	45 minutes	45 minutes	45 minutes
	(2 weeks)	(2 weeks)	(3 weeks)
In an after	3 days x	2 days x	4 days x
school	1 hour	1 hour	1 hour
program	(2 weeks)	(1-2 weeks)	(2-3 weeks)
As a team science project	6 meetings x 30 minutes (3 weeks)	4 meetings x 30 minutes (2 weeks)	8 meetings x 30 minutes (4 weeks)
As a weekend project	Variable	Variable	Variable

This schedule is very basic and flexible – use it as a jumping off point.

Spending more time on each section will increase the quality of the video!

Using i5 In Your Classroom:

Your Class	Sample Topics		
Science	Curriculum-based video:		
	Earth science		
	Weather		
	Human impact on the environment		
	Energy		
	Human health		
	Ecology		
Math	Applications of math in:		
	Building of bridges		
	Music		
	Roller coaster design		
Media	 Development of filmmaking technologies – animation or special effects 		
	Representation of science in cinema (robots, space		
	travel, technology)		
Engineering	Examine the city's infrastructure design		
	 Breakdown the mechanical system of a rocket or an engine 		
	Applications of life sciences to novel biotechnologies		
Art	 Creative side of engineering – architecture or 		
	designing for the human condition (focus on user		
	experience)		
	Chemistry of art materials		
Social studies	Effect of innovations on history		
	Medicine		
	Technological advances		
	• Transportation		
Facilials	Communication Change and the interest in the property of		
English	Choose any topic and use i5 to practice:		
	Writing a screenplay Communicating a tonic to an audience		
	Communicating a topic to an audience Using Van Diagrams, T. Charts or other graphic		
	Using Venn Diagrams, T-Charts or other graphic Graphize research		
	organizers to organize research		